

Honors Program Faculty Interest and Involvement Form

Faculty Name	
Department	
CMU Email	

HONORS COURSE PROPOSALS: Honors courses are capped at 20 students and employ high impact learning practices. Honors courses are designed to have a qualitative difference for the student verses a quantitative difference. If you are interested in submitting a proposal, please answer the following preliminary questions. Please note that department chairs must support your teaching of this course. If your course idea is not selected this time, it be held for approval for the following academic year.

Course Title	
<p>2-3 paragraph description of course</p> <p><i>Please use descriptive language as opposed to a list of learning objectives. This language will be used to market your course to the selection committee and also to prospective Honors students.</i></p>	
<p>What high impact learning practices will your course employ and how is this course distinct from a non-Honors course? ?</p>	
<p>Does your course involve travel? Where to? Length of travel?</p>	
<p>What expenses do you anticipate?</p>	

Please indicate which semesters you would be available to teach this course.	
Which designator(s) are you interested in?	
	First-year seminar: 200+ level courses that feature unique topics that change each year. First Year seminars are all offered with the WI designator and must align with a General Education - University Program category (we have a unique designator for each UP category). All courses must meet the learning objectives for WI courses as well as the proposed-UP category. We look for courses centered around critical thinking about current events, great societal challenges, or complex issues. Ideally, courses are interdisciplinary and cover material that would be interesting to a variety of majors/career paths.
	HON 309 (Honors Global Citizenship-study abroad): This course is designed to engage Honors students in global citizenship through study abroad experience. Proposals should expand past basic tourism.
	HON 319 (Culture and Inequality in the U.S.): This designator is designed for Honors students to examine issues relevant to various cultural groups in the U.S., including the broader issues of racism and discrimination. This designator is approved as a General Education - University Program IVC offering.
	HON 320 (Discrimination and Diversity in the US): Honors students examine issues relevant to various cultural groups in the United States, with a focus on diversity and causes of and responses to discrimination. This designator is approved as a General Education - University Program IVA offering.
	HON 321: This is our general, special topics designator and is ineligible for UP/WI designation. Courses can cover any relevant topic, but we are particularly interested in topics that could be relevant to a variety of disciplines/majors.
	Beaver Island: Each year, the Honors Program offers 2-3 courses at the CMU Biological Station on Beaver Island. These courses generally take place the week after the Spring semester ends and last for 1 week. Faculty and students will stay at the station and are provided food/lodging. Courses are listed as an HON 321 section.
Have you previously taught an Honors Course?	
If so, which Honors courses have you taught?	

<p>Please list your areas of expertise or research.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Genetics • Cultural Studies • Creative nonfiction • Mathematical Statistics <p><i>This information helps us connect Honors students to faculty with similar interests for opportunities like capstone projects and Honors special events.</i></p>	
---	--

Which of the following opportunities would you be interested in?

	<p>Teaching an Honors course</p> <p>Advising a capstone project</p> <p>Serving on Honors Council</p> <p>Leading a research group</p> <p>Servings as a guest speaker</p> <p>Attending an Honors Program Event</p>
--	--

<p>Please provide more detail about how you would like to be involved.</p>	
--	--